

Parallel Sessions - Wednesday 5th September

(Chair in italics)



12:00 – 13:00	Parallel Session 1	Room
Co-creation	<p>Caroline Campbell (University of Leeds) - ' Co-discovery: A collaborative evaluation of the value of Broadening and the case for language learning' (paper)</p> <p>Catherine Hayes (University of Sunderland) - ' Proposing an Eight Stage Model of Academic Curriculum Development via Knowledge Co-Construction with Students' (paper)</p>	<p>12.2.10</p> <p><i>(Amy Kyte)</i></p>
Employability and work placements	<p>Emma Ball (Liverpool John Moores University) - ' Cultivating communities of practice: an evaluation of intern-staff collaboration ' (paper)</p> <p>Megan Jones (Sheffield Hallam University) - ' A Student Researcher's Reflection on Collaborations, Research and the Student Experience.' (pecha kucha)</p> <p>Lata Narayanaswamy (University of Leeds) - ' Exploring research partnerships with development NGOs to enhance student skill-building and future employability' (pecha kucha)</p>	<p>12.2.20</p> <p><i>(Kirsten Hardie)</i></p>
Student-staff partnerships	<p>Kate Dunstone (Manchester Metropolitan University) - ' Shaping Collaboration: Understanding Student/Staff Collaborations Through Visualisation' (workshop)</p>	<p>12.4.12</p> <p><i>(Rachel Murray)</i></p>
Internationalisation	<p>Elisabeth Wilding (University of Reading) - ' The International Student Food Project' (paper)</p> <p>Ana Kedves (University of Warwick) - ' Developing Community Engagement through Cross-Campus Partnerships: The Example of "Study Happy" Programme ' (pecha kucha)</p> <p>tbc (pecha kucha)</p>	<p>12.3.16</p> <p><i>(Gabriele Neher)</i></p>
Student voice mechanisms	<p>Lindsay Isaacs (SPARQS) - ' Monitoring the Diversity of Course Reps' (workshop)</p>	<p>12.3.18</p> <p><i>(Deena Ingham)</i></p>
Conceptualising student engagement	<p>Daniel Bishop (University of Lincoln) - ' Conceptualising the Student-University relationship within a UK higher education university' (paper)</p> <p>Jesper Hansen (University College London) - ' Enhancing educational development programmes: experiences from student/staff collaborations' (pecha kucha)</p>	<p>12.4.17</p> <p><i>(Gini Hutton)</i></p>

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14:15 – 15:15	Parallel Session 2	Room
Co-creation	Kit Lawrence (University of Manchester) - 'The Role of Students as Partners in the Co-creation of Learning Resources' (pecha kucha) Madeleine Pownall (University of Lincoln) - 'The student becomes the master: A case study of collaboration ' (pecha kucha) tbc	12.2.20 (Megan Jones)
Peer-supported learning	Joakim Malm (Lund University, Sweden) - 'Empowering students and helping them experience success' (paper) Olu Popoola (Aston University) - 'Towards a grounded theory of mentoring: a comparative analysis of writing and maths mentor schemes.' (paper)	12.3.18 (Jenny Marie)
Digital technology and social media	Sue Beckingham (Sheffield Hallam University) - 'Passing on the baton - Using social media to facilitate engaging and sustainable staff-student projects ' (pecha kucha) Suzanne Faulkner (University of Strathclyde) - 'Using Snapchat as a Tutorial Tool' (pecha kucha) Zoe Ollerenshaw (University of Sheffield) - 'The role of student engagement in flipped learning' (Paper)	12.3.16 (Irina Miculescu)
BAME student experiences	Samuel Geary (Birmingham City University) - ' How student staff partnerships can be adapted to support innovation and inclusivity.' (paper) Hannah Goddard (The Student Engagement Partnership (TSEP)) - ' Addressing the attainment gap through inclusive student engagement practices' (paper)	12.2.10 (Catherine Hayes)
Student-led research	Elizabeth Walshaw (Manchester Metropolitan University) - ' Personal tutoring: Why?' (paper) Hilary Wason (University of Kingston) - ' Enhancing student engagement and belonging using a cross-institutional critical thinking partnership' (paper)	12.4.12 (Liz Wilding)
Student-staff partnerships	Colin Bryson (University of Newcastle) - ' A more critical study of the outcomes of working in partnership' (paper) Jennifer Fraser (University of Westminster) - ' More than the sum of its parts: a collaborative account of successful partnership building.' (paper)	12.4.17 (Charlie Heywood-Heath)

Parallel Sessions - Wednesday 5th September



15:30 – 16:30	Parallel Session 3	Room
Using digital strategies to enhance engagement	Mark Hall (Bishop Grosseteste University) - ' 5C's - Consultation, Collaboration and Concepts to Create Change.' (pecha kucha) Dimitrios Pappas (Harper Adams University) - ' An International Comparison on the Use of New Technologies in Teaching Economics' (paper) Farzana Rahman (University of South Wales) - ' Engagement and innovation in teaching engineering at level three and four' (pecha kucha)	12.4.17 <i>(Roseanna Bourke)</i>
Co-creation of inclusive curricula	Annie Hughes (Kingston University) - ' Curriculum co-creation: a transformative strategy to address differential student outcomes' (workshop)	12.4.12 <i>(Helen Boardman)</i>
Power Relationships	Lucy Mercer-Mapstone (University of Queensland, Australia) - ' Mind the (gender) gap! Student-staff partnership as 'sites of resistance' against patriarchal norms in higher education' (paper) Tim Herrick (University of Sheffield) - ' Student Observation of Teaching: engaging students in professional practice' (paper)	12.2.20 <i>(Gareth Woods)</i>
Empowering students in partnership	Kirsten Hardie (Arts University Bournemouth) - ' For the Love of Graphics: opportunities and risks in student-staff project collaboration.' (paper) Amy Kyte (University of Derby) - ' Celebrating Success – working with students to build an inclusive community of success ' (paper)	12.2.10 <i>(Alexandra Savage)</i>
Student transitions and belonging	Tim Mulroy (Sheffield Hallam University) - ' Co-creating enhanced transitions: engaging students in developing social media supported transitions to the university. ' (paper) Mark O'Hara (Birmingham City University) - ' Resilience is not the whole story: a study of student dispositions and outcomes' (paper)	12.3.16 <i>(Helen King)</i>
Conceptualising student engagement	Igor Ahmedov (University of Winchester) - ' Performative Consumers? Re-evaluating student engagement priorities through a lens of student academic freedom.' (paper) Jennifer Scoles (University of Edinburgh) - ' "The mutual appreciation society": Exploring how collegiality is enacted in a student and staff professional development partnership' (paper)	12.3.18 <i>(Alex Marchbank)</i>

Parallel Sessions - Thursday 6th September



10:30 – 11:30	Parallel Session 4	Room
Student voice mechanisms	Catherine Bovill (University of Edinburgh) - ' Enhancing student and staff engagement through informal coffee conversations' (paper) Nicky Conway (University of Loughborough Students' Union) - ' Whose process is it anyway? Working in partnership to review and refine Student Staff Liaison Committees.' (pecha kucha)	12.4.19 (<i>Jennifer Scoles</i>)
Student-staff partnerships	Mick Healey (Healey HE Consultants and University of Gloucestershire) - ' 'It depends': Exploring the context-dependent nature of students as partners practices and policies ' (paper) Maria Kambouri-Danos (University of Reading) - ' Engaging Students in Curriculum Design and Development: Co-creating a new module' (paper)	12.3.16 (<i>Eren Bilgen</i>)
Internationalisation	Aine Doherty (Institute of Technology Sligo, Ireland) - ' Inspiring Engagement between Academics, International and Native Students through an Event Management Module' (paper) Deborah O'Connor (Manchester Metropolitan University) - ' Taking the next step to walking INSTEP: INternationalising STudent Education in Physiotherapy.' (paper)	12.2.20 (<i>Daniel Bishop</i>)
Learning in groups	Genevieve Currie (Mount Royal University, Canada) - ' "It stretched my mind": Student Engagement Through an Innovative Interprofessional Learning Activity' (paper) Jane McNeil (Nottingham Trent University) - ' 'SCALE-UP: It's fun, but you can't hide'' (Paper)	12.2.10 (<i>Rachel Forsyth</i>)
Student spaces and communities	Avril Gray (Edinburgh Napier University) - ' Cross Campus Shared Reading – When A Student-led Project ' (paper) Eleanor Rosario (University of Sheffield) - ' How do spaces for learning and teaching impact upon the achievement of small group learning outcomes?' (paper)	12.4.17 (<i>Jesper Hansen</i>)
Digital strategies to enhance engagement	Lynn Ramsey (Letterkenny Institute of Technology) - ' Teaching and Learning Champions: Student Engagement in Leadership Development for Higher Education Managers' (workshop)	12.4.12 (<i>Andrea Manfrin</i>)

Parallel Sessions - Thursday 6th September



14:15 – 15:15	Parallel Session 5	Room
Peer-supported learning	Jonathan Cole (Queens University Belfast) - 'Establishing a successful PAL scheme' (pecha kucha) Cathy Minett-Smith (University of Bedfordshire) - 'Peer Assisted Learning: A vehicle for embedding Achievement Dialogues' (paper) Jonathan Squirrell (University of Hull) - 'Engaging with student feedback: The Evolution of a Peer Support Scheme' (pecha kucha)	12.3.16 <i>(Jessica Rumble)</i>
Student-staff partnerships	Irina Niculescu (University of Surrey) - 'New experts in the academy' (workshop)	12.3.18 <i>(Lucy Mercer-Mapstone)</i>
Co-creation of learning and teaching	Sarah-Jane Crowson (Hereford College of Arts) - 'Re_fabricate: collaborative teaching and learning events co-designed by staff, students and the external community' (workshop)	12.4.12 <i>(Jill LeBihan)</i>
Student Voice Mechanisms	Helen Parkin (Sheffield Hallam University) - 'Using Innovative Methodologies to Listen to the Student Voice and Stimulate Change' (paper) Caroline Heaton (Sheffield Hallam University) - 'The Class of 2020: shaping the student experience' (paper)	12.2.10 <i>(Nicola Cadet)</i>
Empowering students in partnership	Becky Lees (University of Chester) - 'Students as Recruiters: Engaging students in the recruitment process of staff at the University of Chester' (paper) Peggy Murphy (University of Chester) - 'Working together for a warmer welcome, to keep our wards and communities staffed!' (paper)	12.2.20 <i>(Bugewa Apampa)</i>
Digital Strategies to enhance engagement	Wayne Gibbons (Galway-Mayo Institute of Technology) - 'Piloting Digital Open Badges with Engineering Students' (Workshop)	12.4.19 <i>(Rebecca Rock)</i>
Conceptualising student engagement	Roseanna Bourke (Massey University, New Zealand) - 'Nuanced practices of student-staff partnership in higher education' (Paper) Lisa Nowak (University of Edinburgh) - 'Generics as a Barrier to Student Engagement' (paper)	12.4.17 <i>(Nathaniel Pickering)</i>

Parallel Sessions - Thursday 6th September



15:30 - 16:30	Parallel Session 6	Room
Student engagement in assessment	<p>John Buglear (Nottingham Trent University) - ' The Desperate, the Dilatory and the Dishonest: Reflections on the What, How, Who and Why of Academic Misconduct, and what it tells us about student engagement.' (paper)</p> <p>Kay Sambell (Edinburgh Napier University) - ' Assessment for learning in HE: towards student engagement in assessment and feedback processes' (paper)</p>	12.3.18 (<i>Jill Jackson</i>)
Employability	<p>Tom Lowe (University of Winchester) - ' Lost in Translation: An exploration of student perceptions of employability skills gained in Higher Education and the impact of a translation exercise to raise awareness, aspiration and adaptability.' (paper)</p> <p>Ruth O'Riordan (University of Dundee) - ' Measuring the engagement with, and impact of, optional credit bearing careers education across the disciplines – are we preaching to the converted?' (paper)</p>	12.2.10 (<i>Stephen Powell</i>)
Student-led research	<p>Emma Heron (Sheffield Hallam University) - ' Learner Voices and the Art of Listening' (Paper)</p> <p>Helen Kay (Sheffield Hallam University) - ' Participants' reflections and perceptions of student-led focus groups' (paper)</p>	12.4.17 (<i>Helen Parkin</i>)
Group learning	<p>Eren Bilgen (University of Birmingham) - ' The role of peer-led activities and student-staff collaboration in enhancing the postgraduate researcher development' (paper)</p> <p>Niamh Gallagher (Institute of Technology Sligo, Ireland) - ' Embedding action research into a professional module in an undergraduate Early Childhood Care and Education Programme- the key to engaging students in their learning about research methods and processes?' (Paper)</p>	12.3.16 (<i>Moonisah Usman</i>)
Empowering students through digital storytelling	<p>Paddy Turner (Sheffield Hallam University) - ' Student-produced audiovisual resources: engaging with the discipline, the self and the world through visual storytelling' (Paper)</p> <p>Andy Young (Sheffield Hallam University) - ' Collaborating with students beyond registration' (pecha kucha)</p>	12.2.20 (<i>Sarah-Jane Crowson</i>)
Student-staff partnerships	<p>Susan Jones (Sheffield Hallam University) - ' Staff and students working in partnership to develop a good practice model. Enhancing engagement and ensuring the impact of academic and professional support. ' (workshop)</p>	12.4.12 (<i>Kiu Sum</i>)

Parallel Sessions - Friday 7th September



10:45 – 11:45	Parallel Session 7	Room
Student life and belonging	Johan Groenewald (Stellenbosch University, South Africa) - ' Exploring the optimal role of residence heads in promoting student success: an institutional case study' (paper) Benita van Zyl (Stellenbosch University, South Africa) - ' Promoting student engagement among commuter students: a South African case study' (paper)	12.2.10 (<i>Kate Watkins</i>)
Student-led research	Maksymilian Karczmar (Cardiff University) - ' Neutral Student Voice Interventions' (paper) Jill LeBihan (Sheffield Hallam University) - tbc (short workshop)	12.2.20 (<i>Wayne Gibbons</i>)
Student engagement in assessment	Guy Ainsley (University of Loughborough) - ' Embracing tactical learning ' (pecha kucha) Rita Balestrini (University of Reading) - ' From sharing the 'secrets' to working with students as partners. Enhancing the process of assessing writing and speaking skills in foreign language learning' (pecha kucha) Gareth Bramley (University of Sheffield) - ' No person is an island': a staff-student collaborative research project on group assessment as a mode of assessment' (paper)	12.3.16 (<i>Caroline Heaton</i>)
Differential experiences	Sabine Little (University of Sheffield) - ' What do students need to “succeed”?' (Paper) Miriam Miller (University of Sheffield) - ' Accessibility issues in a participatory action research project.' (paper)	12.3.18 (<i>tbc</i>)
Student-staff partnerships	Lucy Mercer-Mapstone (University of Queensland, Australia) - ' How do you introduce the idea of student-staff partnerships? Five 'entry point' narratives for inviting newcomers into partnership' (workshop)	12.4.12 (<i>Stephanie McBurnie</i>)
Digital technology and social media	Chris Meadows (Manchester Metropolitan University) - ' Tracing learning: student centred pathways' (paper) Cormac Quigley (Galway-Mayo Institute of Technology) - ' Harnessing Student Engagement Data for a Holistic Personalised Feedback Cycle' (paper)	12.4.17 (<i>Teri-Lisa Griffiths</i>)

Parallel Sessions - Friday 7th September



12:00 – 13:00	Parallel Session 8	Room
Digital technology and social media	<p>Tom Lowe (University of Winchester) - ' Putting the Student Participation Map into Practice: A report from the University of Winchester's Get Involved project to holistically increase student engagement across departments.' (paper)</p> <p>Amy O'Sullivan (University of Lincoln Students' Union) - ' Designing Academic Opportunities for Students' (paper)</p>	12.2.10 (<i>Gareth Bramley</i>)
Differential experiences	<p>Jane Bryan (University of Warwick) - ' Helping the 'hard to reach' student: how and why the Scholarship Development Programme was established at the Warwick Law School ' (pecha kucha)</p> <p>Kate Watkins (University of Leeds) - ' Institution-wide collaboration to understand why students fail to engage in employability initiatives ' (paper)</p>	12.2.20 (<i>Benita van Zyl</i>)
Student-staff partnerships A	<p>Evelyn Andrada Mantoiu (University College London) - ' Promoting research based learning and engagement with external audiences through the use of portfolios' (Paper)</p> <p>Jenny Marie (University College London) - ' What aspects of research-based education are most likely to be developed through student-staff partnership projects?' (paper)</p>	12.3.16 (<i>Megan Jones</i>)
Student-staff partnerships B	<p>Nichola Cadet (Sheffield Hallam University) - ' Utilising student strengths to enhance programme delivery' (workshop)</p>	12.4.12 (<i>Deborah O'Connor</i>)
Employability and work placements	<p>Siobhan Devlin (University of Sunderland) - ' "Every keystroke opens up a possibility for disaster"' (pecha kucha)</p> <p>Chelsea Long (Sheffield Hallam University) - ' Students and staff working together towards positive change: a Don't Stand By case study' (pecha kucha)</p> <p>Jill Jackson (University of Worcester) - ' Collaboration: Captivating the Curriculum' (paper)</p>	12.3.18 (<i>Jill LeBihan</i>)